BABY BUST

New Choices for Men and Women in Work and Family

STEWART D. FRIEDMAN
"What a wonderful book. Stew Friedman stands out as one of the few male voices in the field. He understands better than anyone else how leadership, life, and business can fit together. Baby Bust offers a fascinating glimpse into how young people think about their work, their families, and their futures. It’s a succinct and invaluable read for managers, politicians, and all men and women seeking to better understand how the world is changing and to support greater freedom of choice."
—Anne-Marie Slaughter, President and CEO, New America Foundation

“Provocative and practical, Stew Friedman’s Baby Bust draws on his landmark study to document the metamorphosis in men’s and women’s views and expectations for work and family. As more women are leaning in to their careers, more men today want to be actively engaged in fatherhood. But both see conflicts between work and family life that are increasingly keeping them from choosing to be parents. Revelatory and rigorous, this urgent call to action is required reading for anyone who wants both men and women to be able to choose the world they want to live in.”

“Stew Friedman has always been a trailblazer, and he has done it again! The provocative finding that 2012 graduates of Wharton are much less likely to plan to have children than those 20 years ago will receive a great deal of attention. More importantly, Friedman has probed the complex reasons why, and these are even more significant and telling. A must-read for everyone—employees, employers, and families—so that we can be much more intentional in creating the workplaces and family lives of the future.”
—Ellen Galinsky, President, Families and Work Institute, and Author, Mind in the Making
“Stew Friedman’s unique cross-generational study finds both a triumphant new freedom for men and women and, at the same time, an indication of the deep conflicts between what we value and the lives to which we aspire. *Baby Bust* is a game-changing addition to the literature on work and family. Stew clearly and compassionately tells the story from the perspective of both men and women, echoing the challenges we all face as we seek to do meaningful work and have a meaningful life in today’s frenetic and tumultuous world.”

—Brad Harrington, Executive Director, Boston College Center for Work and Family

“Important data and fascinating insights about the revolution we are experiencing in work and family. A must-read for anyone seeking to better understand how the world is changing and what new models will require.”

—Leslie A. Perlow, Konosuke Matsushita Professor of Leadership, Harvard Business School, and Author, *Sleeping with Your Smartphone*

“Stew Friedman’s *Baby Bust* is a wake-up call for business. The lack of strong business and public support for the positive enactment of caregiving, breadwinning, and career advancement has redefined what employees see as possible in their lives. The future economic health and well-being of the U.S. may be at risk. This eye-opening study raises the critical questions and provides practical ideas for change.”

—Dr. Ellen Ernst Kossek, Basil S. Turner Professor of Management, Purdue University, Krannert School of Management and President, Work and Family Researchers Network
10TH ANNIVERSARY EDITION

BABY BUST

New Choices for Men and Women in Work and Family

STEWARD D. FRIEDMAN

WHARTON SCHOOL PRESS
Philadelphia
With love to my beautiful babies, Gabriel, Harry, and Lody
Contents

Preface to the 10th Anniversary Edition ........................................... vii

Introduction: The Game Has Changed ........................................... 1

Chapter 1: How We Got Here ....................................................... 11

Chapter 2: Why Fewer Men Plan to Have Children Now ............. 29

Chapter 3: Why Fewer Women Plan to Have Children Now ......... 39

Chapter 4: Redefining Family ..................................................... 49

Chapter 5: We Are All Part of the Revolution ............................. 65

Conclusion: An Invitation to Help Spur Cultural Change ............. 87

Acknowledgments ........................................................................ 89

Notes ......................................................................................... 93

Index ........................................................................................ 101

About the Author ....................................................................... 105
Preface to the 10th Anniversary Edition

Ten years have passed since Baby Bust was first published. In the intervening years, much has changed. The generations I studied—Millennials and Gen Xers—have grown up, and another generation, Gen Z, has started to reach adulthood. We have experienced a pandemic. I have become a grandfather. What hasn’t changed is the decline in the birth rate, fueled by greater choice for all genders in work and family, which I applaud, and by our failure to act—as a society, in our organizations, as individuals, and in our families—to make parenting more feasible, which is a great disappointment to me.

In this book, I document the reasons why so many Millennial men and women were planning to opt out of parenthood compared to their Gen X forebears, and I offer a set of recommendations for what can be done to reverse this trend and accelerate our societal commitment to children and families. In this anniversary edition, I am grateful for the opportunity to offer in this new preface a few observations about what has transpired over the past decade—and where we go from here.

One of the critiques of the book when it first appeared was that the findings, tracking two generational cohorts of students at the Wharton School, were not generalizable to other segments of society. But as it turns out, this privileged group, these people who had opportunities that others could not access—high-paying jobs, the ability to afford quality child care—were the canaries in the coal mine. If they could not see a way to make their careers and families work, how could those with fewer opportunities and resources square this circle?
Why Are Fewer People Having Children?

The birth rate had been declining in the years leading up to our 2012 study, and it has continued on this trend in the ten years since; estimates range from a lowering of 14 to 20 percent fewer births per woman in the United States between 2012 and 2022. As I describe in chapter 5, the broad trend of fewer young adults believing they can find a way to have careers and families is a threat to our long-term survival, even as it also represents greater freedom for people—especially women, but men too—to choose whether to become parents. To explain the decline in birth rates, researchers circa 2012 had pointed mainly to economic factors, such as economic insecurity following the late 2000s recession and the rising costs of housing, child care, health care, and student debt; to shifts in family life, especially increases in the ages of marriage and childbearing; and to the dissipation of pressures from outmoded norms that in earlier times inhibited women's labor force participation. Ten years later, there are additional headwinds through which we must cut.

In one of my recent MBA classes, students explored the many frightening effects of climate change. Then, in the following week, they read Baby Bust and discussed its implications for the world they were entering as future business leaders. One of the more heated discussions ensued after a student said, “Why would I bring a child into a world that’s going to be uninhabitable?” This question was not nearly so present in the conversations I had with students and in organizations in 2013 and 2014, following the book’s publication. Today, in addition to economic and social factors, young people are despairing about the literal future of the planet.

Prospective parents in the United States can see that there remains a disastrously low level of support for family leave and child care, making the choice to become a parent all the less feasible. It’s true there has been progress in some municipalities and states for more beneficent family leave policy and, at all political levels, toward
more affordable and accessible child care, thanks to the tireless efforts of grassroots activists in organizing for progressive social policy. But our nation continues to lag woefully behind on the world stage. In our current polarized cultural and political environment, the prospects for cooperative efforts toward stronger support for families with children are dimmer than they were ten years ago. Indeed, as I write, Congress just failed to allow the COVID-era child care funding allotments to continue despite clear evidence that this funding helped pull children out of poverty.

**How the Pandemic Affected Our Choices**

When this book was published, the world had not yet been jolted by the pandemic that began in 2020. When we entered lockdown, with nearly all white-collar professionals forced to work from home (many blue-collar employees were not so privileged), parents scrambled to try to act as ad hoc teachers. A great number of mothers and fathers realized for the first time how invaluable the services of professional educators are in not only teaching their children but minding them while parents devote their attention to work. At the same time, teachers in the United States today are under pressure to do more with less, and for less, while combating an ill-informed public that is aiming to handcuff—with irrational limits on such things as which books children can access and how children are allowed to refer to themselves—their ability to help students be prepared for the challenges of today and tomorrow.

The pandemic provided a natural experiment in how we organize the time and space requirements of our work, our family lives, and all our other social relationships. This inadvertently created more room for people to try new arrangements that enabled greater freedom and flexibility. Now, in the wake of this unanticipated explosion of innovation, tension and conflict abound as individuals and organizations struggle to apply what we’ve learned about flexible work against the backdrop of traditional notions of what work life should
look like and how it has historically been conceived. Of course, work was certainly not always segmented from the home. Indeed, for most of human existence, whether in hunter-gatherer societies or farming communities, work and life coexisted in flexible and entwined ways.

**Where Do We Go from Here?**

The call to action described in this book is as relevant now as it was ten years ago, perhaps more so: We can create a world in which people are free to choose whether to become parents and to make the parenting path more feasible for those who want to pursue it. Having tried to be optimistic about the relationship between work and the rest of life since I began researching this area over three decades ago, I’m now more pessimistic about our ability to reverse the birth rate decline because the pace of change in providing a functional infrastructure of care has been and will likely continue to be slow. But my hope remains alive, kindled by the rapid growth of active and effective voices for change in all sectors of society, including in business organizations, which are responding to the demands of a new labor market intent on having positive social impact, voiced especially by working mothers and our youth.

In light of how our world has evolved over the past decade, I would prioritize two social policy recommendations I make in chapter 5: Provide world-class child care and make family leave available. And I would add a new recommendation: Value immigration as an effective means for keeping society vital through population growth and resist the impulse to repel immigrants. We need to vote for people in public office who will support these causes, who will create policy that provides real support for families and not simply offer “thoughts and prayers” and then talk about—but fail to act on—meeting the needs of children and those who care for them.

In organizations, more employers are experimenting with new models of employment that embrace the whole person in a way that
supports commitment to both work and family. Indeed, another outgrowth of pandemic life was the visceral realization—as exposed on endless Zoom calls—that our coworkers had real and very important people and animals in their home environments; that our colleagues had significant priorities outside of work. We know there are methods to help individuals manage boundaries, reduce the negative spillover of work pressures on family life, make work more meaningful, enable flexibility, and enrich all parts of life by learning to lead in all of them. An increasing number of organizations are applying these models to good effect. They must because employees—parents and people who aren’t raising children—are demanding them, especially now, in the wake of the pandemic. But the rate at which these changes in organizations are being made is plodding because resistance to them, rooted in tradition and short-term thinking, is hard to break through.

Family life is rapidly evolving, and there are many new sources of support available for parents to learn how to collaborate in raising children while pursuing work that brings them material comfort, reduced stress, and a sense of meaningful contribution to the world. My colleague Alyssa Westring and I offer one such model in Parents Who Lead (Harvard Business Review Press, 2020), and the field is proliferating to feed the hunger parents have for practical knowledge to inform the choices they face.

One source of my still-active hope for the future is the small but real progress we’ve seen on the exhortation in chapter 5 for men to lean in at home. The number of men actively striving toward a more egalitarian world is growing. To see fathers with babies sitting in the U.S. Congress is to see movement in the right direction. But the 2013 edition’s observation that the matter of supporting children and parents is “not a women’s issue, but a human issue” hasn’t been embraced nearly enough by men in our stubbornly patriarchal society.

In sum, the hurdles we face toward becoming more genuinely committed to nurturing the next generation seem greater now compared to a decade ago, despite the progress we’ve made. Our
Wharton Work/Life Integration Project study described in this book offers a window into the hearts and minds of people in different generations as they contemplated their futures; a window that demographic studies don’t provide because they don’t have an interior view. I hope and expect you will find the story told by this research to be compelling, even ten years later, because its implications for how we can spur cultural change remain urgent if we are to secure a better future for our children and for theirs.

This is an idea about which I feel more deeply now that I’ve become a grandfather in the years since publication. Indeed, it keeps me up at night. One of the early pieces I published was a prologue to a special issue of *Human Resource Management* I edited on leadership succession in 1986. There I noted how Indigenous peoples were known to make major decisions “contingent upon the effects of the decision on seven generations hence.” It’s hard to imagine a compelling argument against such a criterion. But is unfettered capitalism capable of such wisdom?

Are you and I?

Stew Friedman
October 6, 2023
Introduction
The Game Has Changed

In October 1987, I became a father. My mind flooded with questions. In the very next class I taught, I brought some of those questions to my Wharton MBA students in our organizational behavior course: “What responsibility do you have as future business leaders to nurture the next generation of people in our society? If you choose to become parents, how will you manage to do so in a way that works for you, your family, your business, and your community?”

Hungry for knowledge, they replied with a question of their own: “You’re the professor. Can you just tell us?” Thus began a conversation with students, colleagues, and thousands of people in public- and private-sector organizations around the world that I have been engaged in ever since.

The Baby Bust: New Choices and New Constraints

For me, tracking these issues has been the work of a professional lifetime. In 1991, I founded the Wharton Work/Life Integration Project at the Wharton School at the University of Pennsylvania. In one of our initiatives, we surveyed 496 members of the 1992 undergraduate class as they were departing, and established a baseline for our longitudinal study. Twenty years later, we repeated the survey for 307 members of the 2012 graduating class.

With few exceptions, members of the Wharton Classes of 1992 and 2012 aspired to be in long-term relationships. Roughly one-third of both cohorts were already in committed unions, and most of the rest expected to be headed that way. All told, 88 percent of the
Class of 1992, the Gen Xers, were in or planned to be in a permanent relationship. For the Class of 2012, the Millennials, the number was only slightly lower: 84 percent. “Permanent relationship,” however, does not necessarily lead to “family,” as we traditionally have understood this term. And here the differences between the two classes were staggering.

In our sample, the rate of college graduates who plan to have children has dropped by about half over the past 20 years. In 1992, 78 percent said that they planned to have children. In 2012, 42 percent did. And these percentages were nearly the same for men and women. Millennial men and women are opting out of parenthood in equal proportions.

---

Do you plan to have or adopt children?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>12</td>
<td>12</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td>Probably</td>
<td>9</td>
<td>7</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>Maybe</td>
<td>6</td>
<td>2</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>Probably Not</td>
<td>4</td>
<td>4</td>
<td>26</td>
<td>18</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td>12</td>
</tr>
</tbody>
</table>
We are certainly not the first to observe a decline in birth rates, and this change in plans for children is not unique to young business professionals. It’s part of a larger trend: a nationwide baby bust. Across the United States, births have dropped precipitously. In 1992 the average U.S. woman gave birth to 2.05 children over the course of her life. By 2007, this number had crept up slightly, to 2.12. But according to the Centers for Disease Control and Prevention, the average number of births per woman declined during each of the four years following 2007, dropping to 1.89 (preliminary estimate)—below the replacement rate of 2.10—in 2011.

The baby bust chronicled here has been even more dramatic. While the average 1992 graduate expected to have 2.5 children in his or her lifetime—well above the U.S. mean at the time—the average 2012 graduate planned to have only 1.7. But numbers can be deceiving, and these are so in one important way. Among those respondents in both 1992 and 2012 who planned to become parents, the number of expected children remained stable at 2.6. What caused the average of the expected number of children to plummet was the sharp decline in the portion of people who planned to have any children, through birth or adoption.

The baby bust, in short, is not about young people forming smaller nuclear families, that is, with fewer children. It is about the many who say they are simply opting out of parenthood altogether.

Many are writing about whether this is a good or bad thing for our society, and there are important arguments on both sides of the debate. This book is instead about why both men and women are opting out of parenthood. And for men and women the reasons are quite different, signifying both new constraints and new possibilities.

I use our invaluable longitudinal data to tell the story of the baby bust and the radical changes that have occurred over these past two decades that have contributed to it. Most research on generational comparisons is cross-sectional, using information gathered in a snapshot from different age groups at one point in time; what’s being
compared in such studies are not necessarily differences between generations but differences between people of different ages, for example, 42-year-olds and 22-year-olds. Many such differences have nothing to do with social and cultural currents over time but everything to do with individuals being older. Our study design, which I’ll describe, offers a unique vantage point because we asked questions of 22-year-old students as each class was graduating—first, the Class of 1992, and 20 years later, the Class of 2012.

Drawing on our evidence from these promising young business professionals from the Gen X and Millennial cohorts, I offer ideas about what we can all do now to brighten the prospects for our future vitality. I hope this book will inspire fresh insights for how you can play your part in the work/life revolution now under way.

The news is both bad and good. We found evidence of new challenges that are thwarting the family and career ambitions of young people today. Millennials foresee more intense conflicts between these two aspects of life. The time requirements of work have shot up astronomically (by 14 hours per week), and student debt has increased. People are drowning in the deluge of data incessantly streaming at them. Competition in the labor market has escalated, and we found that our Millennials feel pressure to conform to a narrow set of career paths. Being a parent is still very important for most young people, but many just don’t see how they can manage it, so they are planning lives without children.

At the same time, we also observed greater freedom for men and women to choose paths that are meaningful to them, ones not prescribed by traditional expectations or narrowly defined gender role stereotypes. That is, for Millennials, being a man is no longer inextricably linked to being a breadwinning father, and being a woman is no longer synonymous with motherhood.

We also found that men and women are now more aligned about how to navigate who in a dual-career relationship should “lean in” to their careers and when they should do so. While some gender-stereotypical
differences about family roles and dual-career relationships linger, today’s young men *expect* to see women as peers in the workforce; they are more cognizant of the impending difficulties they, as men, will face in resolving conflicts between work and family life; and those young men thinking about having children see engaged fatherhood as a way of contributing to society. This is a gigantic leap forward for *mankind,* one that has positive repercussions for women and children. Millennial men are increasingly willing to experiment with new family and work models that enable both partners in a relationship to have more of what they want in life. Twenty years ago we saw a wide divergence between men and women on family role expectations; now there’s more agreement about what it takes to make long-term relationships work, promising greater collaboration and mutual support.

**A Different Conversation**

The earthshaking resonance of Anne-Marie Slaughter’s 2012 *Atlantic* article, “Why Women Still Can’t Have It All,” followed by the 2013 supernova that was Sheryl Sandberg’s *Lean In* book-cum-social movement are compelling testimony to how much has changed. Back in 1987 it was strange for a man to be talking about work and family at a business school known mainly for its strength in finance. “Why,” some of my colleagues wondered, “focus on this women’s issue?” Thankfully, our new shared cultural understanding is that it’s not a women’s issue, but a human issue.

In addition to the continuing (albeit slow and insufficient) rise of women into positions of power, and more influential women speaking out and providing models for the new generation, men in positions of authority now recognize that they want something different for their children and are more inclined to try creative approaches. Further, given the increased desire that we and others have observed in young people to do work that matters and heals, companies interested in competing successfully in the labor market
are adjusting their brands as employers by emphasizing social impact, enhancing flexibility, and embracing diverse employee lifestyles.

We are all part of the work/life revolution now. Our collective failure to address adequately the issue of integrating work and the rest of life has finally emerged as the critical economic, social, political, and personal issue that it is, and it is deservedly capturing serious attention and accelerating experimentation with new models for work and family for men and women.

Everyone has an opinion because, for the first time, everyone has a stake and a voice. It affects you, whether you’re a 60-year-old male CEO whose daughter is confronting the glass ceiling or whose son faces real constraints in his ability to figure out how he’s going to fit your grandchildren into his life; a 25-year-old with no children who’s managing a 45-year-old struggling to take care of his teenage children and aging parents; or single or married, gay or straight.

In Slaughter’s *Atlantic* article we learned the story of a powerful woman with the courage to pull the curtain back and reveal the structural impediments to her being as available for her children as she wanted to be. It was a watershed event that tapped into the electrifying current of intergenerational differences, and it opened this discussion to a worldwide audience. Yet there had already been a body of evidence on what is needed and what works. Fifteen years ago, for example, our study of Wharton and Drexel students resulted in a detailed 10-point action agenda (echoed in Slaughter’s recommendations) that called for:

1. Reshaping the division of labor at home
2. Changing society’s gender role ideology through education and socialization
3. Helping young people choose careers that fit their values
4. Teaching employees how to generate support from others
5. Investing in what employees do outside work
6. Creating work environments that value employees as whole people
7. Training managers to take a new look at work processes
8. Demonstrating the economic value of investing in family friendliness
9. Authorizing employees to think and act like entrepreneurs
10. Expanding childcare options, including through public-private partnerships

Of course, we were not the only ones advocating for such changes back then.\(^6\)

As women (and some men) have worked for decades to help women enter and advance in the workforce, as women's presence in the workforce has grown so that a new generation of children has been raised by working parents, and as the changing (though not fully changed) division of labor at home strains both men and women, we have entered a new world. But our policies and organizational norms have not kept pace with these changing realities. Though there's been some progress, we still need more flexible career paths, better-quality child care, executives who recognize and respect the whole person, and more that I'll spell out in chapter 5.

Society is now ripe for more substantial change; there is at last the chance for long-known solutions to take root in fertile ground. We have reached a new level of collective awareness—which is good news for those who care about creating a more just society where men and women can participate in the spheres of work and home as they choose.

If 20 years after we first asked graduates about “having it all” many are now saying that they are opting out of parenthood, downsizing their family ambitions, why should we be cautiously hopeful? Because we are finally discussing openly the elephant in the room: the world has changed, but our institutions have not. The
level of frustration has increased to the point where there is now the critical mass of interest required for propelling real progress. What is heartening about this moment is how many have joined the conversation. This will undoubtedly increase the options available for our companies, our families, our communities, and our selves. We’ve reached a tipping point, so there are grounds for optimism, even if the path ahead is fraught with significant obstacles.

About Our Sample and Methods

Our study design allows us to explore differences between two large samples of students from one of the world’s leading business schools—privileged, ambitious, and highly talented young entrants to the professional labor market. One of the benefits of studying this group is that if they are having difficulty navigating the chaotic and increasingly fluid world of work, family, and society, then we can see our results as conservative estimates of the obstacles facing those who don’t have access to the same resources—which is, of course, most people. However, this is a distinctive slice of American culture, so generalizations from our results must be made cautiously. Still, presumably these young people will be part of the leadership in our society to come, so these data provide a useful window into how the next generation envisions its future.

There are some important differences between the two cohorts in our study. The Class of 2012 was more likely to be female, international, and nonwhite, with proportionally more Hispanics and Asians. It was also wealthier and more left-leaning politically.

The curriculum at Wharton changed somewhat during this time, too. But the fact that all were selected for, and completed, this program gives us a powerful and relatively rare means for contrasting these two generations. We have survey data from two points in time 20 years apart, so we are able to see generational differences without having to worry about the effects of individuals’
aging, with retrospective recollections colored by all that has intervened.

Because of changes in society over these two decades, members of the Class of 1992 and those of the Class of 2012 grew up not only in different generations, but also in different families. Graduates in 2012 were more likely to grow up with a working mother. This difference reflects nationwide trends in maternal employment. Compared to 20 years ago, far more of today’s young people grew up in either dual-career households or households with female breadwinners. Parents of the Millennials in our sample were better educated, too. In 1992, 45 percent of respondents’ fathers and 22 percent of respondents’ mothers had earned a graduate or professional degree; this compares to figures of 58 percent and 47 percent, respectively, in 2012. No doubt these dissimilar family experiences (at least in part) helped to shape each cohort’s values and aspirations.

After gathering our data, we conducted hundreds of statistical tests to assess differences between our Gen X and Millennial samples. This book does not provide details about these analyses, which are available on request, but all the findings reported here met the standard for statistical significance. When we indicate, for example, that Millennial women are more likely to value helping others through their careers than their Gen X counterparts, this means that the chances of the pattern of responses observed in the two samples being the same is less than 5 percent, so we can conclude with confidence that the difference we observe is not occurring by random chance—that the Millennial women in our sample actually do care more about helping others than did the Gen Xers.

Many of our findings are not included in this book, but you can find simple descriptive statistics for responses to both surveys at www.worklife.wharton.upenn.edu. Finally, to fill out the picture, in 2012 we interviewed members of both the Class of 1992 and the Class of 2012. Select quotes from these interviews appear in the following pages.
In This Book

In chapter 1, I describe what we observed about the baby bust’s context: the impact of the digital revolution, new pathways for early careers, definitions of success (for career and family) held by men and women, and the aspirations both have for their futures.

In the following two chapters, I explain why men and then women are now less likely to plan for children. For men, the key factors are an increase in anticipated conflict between work and other parts of life, a decrease in their identification with the role of breadwinner, and economic constraints due to debt. Women, on the other hand, are less likely to plan for children because of their increased focus on social impact, greater emphasis on building networks with friends and in their careers, changes in how they view their health, and a decrease in religious affiliation.

Chapter 4 compares, then and now, how men and women think about what “family” means and their relationships with their life partners. A crucial finding here is that men and women now share more common ground in their attitudes and aspirations about work and family than in the past.

In the final chapter, I provide ideas for actions we can all take—as a society, in our businesses, as individuals, and in our families—that I hope will inspire you to think and act differently. And there is a section specifically addressed to men. The conclusion is an invitation for you to join in this voyage of discovery.

I believe there is great opportunity for us to make things better, now and for future generations. Our progress as a society depends on our taking intelligent action now to increase the range of possibilities for men and women, at all stages of their lives, to pursue what matters most to them. It will not be easy, because much of what’s needed involves cultural change. And that is accelerated by a clear-eyed awareness of how the world is different now.
About the Author

Stewart D. Friedman is an organizational psychologist at the Wharton School of the University of Pennsylvania, where he has been on the faculty since 1984 and emeritus since 2019. He worked for five years in the mental health field before earning his PhD from the University of Michigan. In 1991, as founding director of the Wharton Leadership Program (now called the McNulty Leadership Program), he initiated the school’s core leadership courses, including the Learning Teams. A few years later, he launched the Leadership Fellows. More recently, he cofounded Wharton’s P3: Purpose, Passion, Principles—a cocurricular experience run collaboratively by students, faculty, and administrators. He also founded Wharton’s Work/Life Integration Project in 1991.

Friedman has been recognized by the biennial Thinkers50 global ranking of management thinkers repeatedly since 2011. He was honored with its 2015 Distinguished Achievement Award as the world’s number one expert in talent management and was inducted into its Hall of Fame in 2023. He was listed among HR Magazine’s most influential thought leaders, chosen by Working Mother as one of America’s most influential men who have made life better for working parents, and presented with the Families and Work Institute’s Work Life Legacy Award.

While on leave from Wharton for two and a half years, Friedman ran a 50-person department as the senior executive for leadership development at Ford Motor Company. In partnership with the CEO, he launched a corporate-wide portfolio of initiatives designed to transform Ford’s culture; 2,500-plus managers per year participated. Near the end of his tenure at Ford, an independent research group (ICEDR) said the Leadership Development Center was a “global benchmark” for companies striving to accelerate the growth of their people. At Ford, he
created Total Leadership, which has been a popular Wharton course since 2001 and is used by individuals and companies worldwide, including as a primary intervention in a multiyear study funded by the National Institutes of Health on improving the careers and lives of women in medicine and by 135,000-plus students in Friedman’s first massive open online course (MOOC) on Coursera. Participants in this program complete an intensive series of challenging exercises that increase their leadership capacity, performance, and well-being in all parts of life, while working in peer-to-peer coaching relationships.


Winner of many teaching awards, he appears regularly in business media (the New York Times cited the “rock star adoration” he inspires in his students). Friedman serves on a number of boards and is an in-demand speaker, consultant, coach, workshop leader, public policy adviser (to the U.S. Departments of Labor and State, the United Nations, and two White House administrations), and advocate for family-supportive policies in the private sector. Follow him on Twitter @StewFriedman and LinkedIn, read his 50-plus digital articles on HBR.org, and tune in to his podcast Work and Life with Stew Friedman (since 2014).
About Wharton School Press

Wharton School Press, the book publishing arm of the Wharton School of the University of Pennsylvania, was established to inspire bold, insightful thinking within the global business community.

An imprint of University of Pennsylvania Press, Wharton School Press publishes a select list of award-winning, bestselling, and thought-leading books that offer trusted business knowledge to help leaders at all levels meet the challenges of today and the opportunities of tomorrow. Led by a spirit of innovation and experimentation, Wharton School Press leverages groundbreaking digital technologies and has pioneered a fast-reading business book format that fits readers’ busy lives, allowing them to swiftly emerge with the tools and information needed to make an impact. Wharton School Press books offer guidance and inspiration on a variety of topics, including leadership, management, strategy, innovation, entrepreneurship, finance, marketing, social impact, public policy, and more.

To find books that will inspire and empower you to increase your impact and expand your personal and professional horizons, visit wsp.wharton.upenn.edu.
About The Wharton School

Founded in 1881 as the world’s first collegiate business school, the Wharton School of the University of Pennsylvania is shaping the future of business by incubating ideas, driving insights, and creating leaders who change the world. With a faculty of more than 235 renowned professors, Wharton has 5,000 undergraduate, MBA, executive MBA, and doctoral students. Each year 13,000 professionals from around the world advance their careers through Wharton Executive Education’s individual, company-customized, and online programs. More than 100,000 Wharton alumni form a powerful global network of leaders who transform business every day.

www.wharton.upenn.edu
About Penn Press

True to its Philadelphia roots, Penn Press is well known for its distinguished list of publications in American history and culture, including innovative work on the transnational currents that surrounded and shaped the republic from the colonial period through the present, as well as prize-winning publications in urban studies. The Press is equally renowned for its publications in European history, literature, and culture from late antiquity through the early modern period. Penn Press’s social science publications tackle contemporary political issues of concern to a broad readership of citizens and scholars, notably including a long-standing commitment to publishing path-breaking work in international human rights. Penn Press also publishes outstanding works in archaeology, economic history, business, and Jewish Studies in partnership with local institutions.

You can learn more about our recent publications by visiting www.pennpress.org or viewing our seasonal catalogs.
Thank you for reading this excerpt from Baby Bust, 10th Anniversary Edition, by Stewart D. Friedman.

Available wherever books are sold online.

pennpress.org/9781613631775/baby-bust-10th-anniversary-edition/